

Beacon View Primary Academy  
Primary PE and Sport Premium Report  
2024-25 Academic Year



**Beacon View Primary Academy**  
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Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	48%	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	45%	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	49%	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>		<p>This cohort of Year 6 pupils had the opportunity to attend a sailing residential (52% of cohort attending) to further embed swimming skills as well as water safety and confidence. Working closely with UK Sailing Association. Funding was not used to support this but demonstrates a commitment from the school to further embed swimming skills.</p>

Academic Year: 2024-25	Total fund allocated: £18,930	Date Updated: 30/07/2025	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: £3826 20%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Playground boxes with equipment for active break and lunch times for Years 1-6</p> <p>To ensure that 100% of children have a structured and active playtime</p>	<ul style="list-style-type: none"> <li>Increased physical activity at playtimes</li> <li>Children to play cooperatively with others and encourage team building skills</li> <li>Year 6 playground leaders trained in playground games.</li> <li>Continued investment in our playground to ensure that the children have an effective environment for outside PE and activity</li> <li>TA's to lead activities to target inactive children</li> </ul>	<p>£150</p> <p>Replenish play resources</p> <p>Play leaders badges £20</p> <p>Sports coach at play times £11.79 per hour x190 £2,240</p>	<ul style="list-style-type: none"> <li>More children involved in active break and lunchtimes</li> <li>The playground is used effectively by all children to increase their daily activity</li> <li>A wider variety of activities available to children at breaktimes</li> <li>KS2 children trained to lead playground games to increase enjoyment and engagement</li> </ul>	<ul style="list-style-type: none"> <li>Upskill Yr 6 playground leaders to run and lead games for KS1 children</li> <li>Use of pupil survey to respond to pupil voice.</li> </ul>
<p>Increase active travel to school everyday</p>	<ul style="list-style-type: none"> <li>Whole school participation in 'Walk to School Week'</li> <li>Improved engagement with rewards (stickers, badges, certificates)</li> <li>Promotes school ethos of looking after the environment</li> <li>New bike racks at front of school</li> <li>New sheds for storing of scooters and bikes</li> </ul>	<p>£20</p> <p>£150</p> <p>£1246.50</p>	<ul style="list-style-type: none"> <li>Increased percentage of children travelling to school by foot, bike or scooter</li> <li>More storage for bikes and scooters required and provided</li> <li>Children are active more frequently for longer each day</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote walking to school</li> <li></li> </ul>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>0%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New PE lead to become familiar with subject and prioritise actions and needs within the school</p> <p>Promoting School Sport Through Websites, Newsletters &amp; Displays</p>	<ul style="list-style-type: none"> <li>• New PE lead to work with other PE leads and UL subject advisor to develop subject and ensure consistency in lessons</li> <li>• Update school website with curriculum information and overview</li> <li>• Promote activities on social media (HAF, Sports day, residential etc)</li> </ul>	No additional funding required, managed through school leadership time	<ul style="list-style-type: none"> <li>• PE curriculum meets the National Curriculum requirements</li> <li>• Staff updated with requirements of their year group</li> <li>• Events well attended</li> </ul>	<ul style="list-style-type: none"> <li>• Improve running of Sports Day in line with smaller school, improve community impact and engagement with events</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of a sports specialist teacher, working alongside teachers to develop skills and expertise. (Greenhouse Sports)</p>	<ul style="list-style-type: none"> <li>• Sport specialist to raise standards of physical activity across the whole school</li> <li>• PE subject leader to provide updates throughout the year to staff</li> </ul>	£14,500	<ul style="list-style-type: none"> <li>• Additional before and after school clubs</li> <li>• Staff confidence increased; noted in observation</li> <li>• Children having access to high quality specialist lessons of table tennis</li> </ul>	<p>Discuss possibilities of longevity and sustainability of continued support through Greenhouse.</p>

<p>Trained local cricket coach to deliver specialist sessions across KS2</p>	<ul style="list-style-type: none"> <li>• Increase in engagement of children across the school in cricket.</li> <li>• Staff become upskilled and knowledge gained of activities to use in future lessons.</li> <li>• Additional cricket club at lunchtime and after school</li> </ul>		<ul style="list-style-type: none"> <li>• Staff confidence increased; noted in observation</li> <li>• Pupil confidence in cricket rules and game play improved</li> <li>• Pupil sports skills including bowling, catching and batting skills improved, transferrable across PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Look to offer cricket skills to KS1</li> </ul>
<p>Training for PE staff to upskill and wider their knowledge around teaching sport in a primary setting.</p>	<ul style="list-style-type: none"> <li>• PE lessons will be delivered with expert knowledge in different areas, resulting in more engaging and exciting lessons being taught.</li> <li>• Knowledge is passed on to other staff members through CPD.</li> </ul>	<p>As above</p>	<ul style="list-style-type: none"> <li>• Staff confidence increased; noted in observation and through team teaching at lunchtimes</li> <li>• PE lessons are delivered with increased subject knowledge</li> <li>• PE lessons are more engaging and participation increases.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to upskill Tas with leading games at playtimes</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replace and replenishment of PE equipment and field markings.	<ul style="list-style-type: none"> <li>• Termly inventory of equipment</li> <li>• Sport Leaders to tidy PE storage and regularly check safety of equipment (PE lead to supervise)</li> <li>• Purchase of a wide range of different equipment in line with PE overview for the year</li> </ul>	£350	<ul style="list-style-type: none"> <li>• Progression in equipment is in line with progression of skill</li> <li>• Children have access to a wide range of different equipment</li> <li>• Engagement in physical activity increases due to availability of resources</li> <li>• All children can be active during PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Work with teachers to ensure appropriate equipment is being used for lessons</li> <li>• Continue to replace and replenish equipment</li> <li>• Developing lessons which will maximise the potential of each pupil</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				(£350) 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Cost of membership to Portsmouth School Sports Association providing access to multiple activity days which include competitions and taster sessions.</p> <p>Transport to access the different competitions.</p>	<ul style="list-style-type: none"> <li>• Involvement in events on the competition calendar</li> <li>• Increased involvement of all children</li> <li>• Opportunities for clubs prior to competitions</li> <li>• Transport for children to competitive competitions</li> <li>• Ensure disadvantaged pupils have greater involvement in competitive sport</li> </ul>	£350 – membership	<ul style="list-style-type: none"> <li>• As a result, more children participated in competitive competitions</li> <li>• Increased motivation from children to improve their performance</li> <li>• More teaching staff motivated and interested in school performance</li> <li>• Children working collaboratively and competitively with others in sport</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in a wider variety of competitive games</li> <li>• Ensure continued membership of School Games through use of Sports Premium funding</li> </ul>